

Medi-Futures Virtual Shadowing Program - Spring 2025 Syllabus

Run through the University of Florida College of Medicine Department of Neurology

Medi-Gators is a chapter of the Medi-Futures Program

January 29th, 2025 - March 14th, 2025

Monday, Wednesday, Friday 9:35 a.m. - 10:25 a.m. & 10:40 a.m. - 11:30 a.m.

Delivery Format: Synchronous through Zoom and Asynchronous through recordings on Canvas.

Virtual Shadowing Program Coordinators

Executive Director: Alyson Moriarty, alysonmoriarty@ufl.edu

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Director of Professional Relations: Gabriela Kirby, gabriela.kirby@ufl.edu

Preferred Communication: Please refer to the following guidelines for our communication methods regarding various questions. You can expect a response within 48 hours.

- Personal questions regarding the Virtual Shadowing program should be directed to the **Canvas Inbox Tool** on the Medi-Gators Canvas course.
- For questions relating to Virtual Shadowing quizzes, please fill out the **Google Form** provided on the front page of the Canvas course.
- Questions relating to the Virtual Shadowing program that could benefit all participants should be directed to the **Canvas Discussion Board** titled “Virtual Shadowing Questions Relating to Everyone”.
- All questions relating to other aspects of the Medi-Gators program (ex: events, applications, merchandise, etc.) should be directed to the email medigators@health.ufl.edu.

Program Description: The Medi-Futures Virtual Shadowing Program provides participants the opportunity to interact (through Zoom) with healthcare professionals (Doctors, Physician Assistants, Nurse Practitioners, Nurses, Dentists, Pharmacists, Physical Therapists, Occupational Therapists, Veterinarians, etc) within various fields and specialties as they present patient cases, display pictures / videos of procedures, discuss diseases & disorders relevant to their specialty, and more. Students participate in a question & answer portion with each presentation. Medi-Futures speakers are from the University of Florida College of Medicine and/or UF Health.

Program Goals: Students will gain exposure to the life and profession of serving as a healthcare professional in order to make informed decisions on which path in healthcare, if any, best suits them. Participants will have the opportunity to learn more about a particular career path of interest, as well as learn more about career paths with which they may not be familiar. Participants may connect with our speakers for mentorship, volunteer opportunities, research, etc.

During the Spring 2025 session, the Medi-Futures Virtual Shadowing Program will expose participants to 40 healthcare professionals within different specialties in a 7-week period while aiming to provide an experience comparable to in-person shadowing with each presentation.

Medi-Futures aims to improve access to shadowing, mentorship, and other health-related opportunities for all students, including students of racial and ethnic minorities, first-generation students, and students from underprivileged backgrounds. Participation in Medi-Futures is not dependent on who you know, does not require a specific wardrobe, and overcomes worries about transportation challenges or cost. This is a free program compatible with any device with internet access. Computers with internet access can be found at any UF library, if needed. We hope that increased diversity in the healthcare pipeline will lead to increased diversity in health professions and put society in a better position to address the health disparities that are a reality for so many.

Prerequisite Knowledge and Skills: There are no prerequisite courses for this program. However, understanding basic anatomy and medical terminology may be helpful when viewing presentations.

Program Format: All program materials will be housed in a UF **Canvas course**. Students will view presentations, either synchronously through live Zoom sessions or asynchronously through recordings posted on Canvas. There will be six presentations each week - two every Monday, Wednesday, and Friday.

Attendance: There are two ways to attend and participate in Medi-Futures Virtual Shadowing *with the intention of earning a certificate*: through synchronous (live) attendance and through asynchronous (recorded presentation) attendance. It is HIGHLY encouraged for you to participate synchronously, if your schedule allows.

Synchronous participants attend at least 75% of presentations (30 out of 40 presentations) live through Zoom at the set Monday / Wednesday / Friday times. Students participating in the synchronous presentation must have their camera on. If a student has their camera on for over 50% of the presentations, they will receive a bonus virtual shadowing hour. Synchronous students will complete an Attendance Quiz during each presentation and a Content Quiz after each presentation (due at the end of the week). All presentations not attended live must still be viewed asynchronously (through the recording) and the corresponding Content Quiz must be completed. Attendance quizzes are not completed when viewing the presentation recordings.

Asynchronous participants view all recordings of each presentation at any time during the week. Students will complete a Content Quiz for each presentation (due at the end of the week). Asynchronous participants are welcome (and encouraged) to attend live presentations, if their schedule allows. No Attendance Quiz is necessary for asynchronous participants at any point.

Attendance Requirement for Certificate: Regardless of your attendance type, you must watch (either synchronously or asynchronously) 100% of the presentations and successfully complete each corresponding Content Quiz to earn a certificate. Certificates are approved documents to show virtual shadowing completion.

Synchronous students are required to earn at least 70 points (40 points from Content Quizzes and at least 30 points from Attendance Quizzes) in order to earn a certificate. Synchronous certificates state that Virtual Shadowing Hours were earned through attending live presentations.

Asynchronous students are required to earn 40 points from Content Quizzes only in order to earn a certificate. Asynchronous certificates state that Virtual Shadowing Hours were earned through viewing recorded presentations.

Earning Virtual Shadowing Hours Without a Certificate: Students are not required to participate in Medi-Futures with the intention of earning a certificate, though a certificate is highly encouraged. Virtual Shadowing Hours are earned based on Content Quiz points. For every presentation viewed (whether live or through the recording) and every corresponding Content Quiz completed with quiz points earned, virtual shadowing hours will be awarded. For example, if a student has 25 Content Quiz points by the end of the spring program, they have earned 25 Virtual Shadowing Hours.

We encourage students to include their certificate and / or virtual shadowing hours on applications to graduate / professional schools.

Orientation Presentation and Quiz: All students must view the orientation presentation and complete the corresponding quiz by the end of the first week of the program. Students can view this presentation live via Zoom, live in-person, or through the recording. This presentation does not count toward the 40 total presentations for the spring session, and synchronous students do not need to attend this presentation live (recording must still be viewed). An Orientation Quiz with questions from both the orientation presentation and the syllabus must be completed for students to be eligible for a certificate at the end of the program. The quiz will be worth 0 points, but it must be completed correctly. **You must complete the quiz to access recordings and quizzes in the course.**

Quizzes:

Content Quizzes: One Content Quiz for *each* presentation must be completed on Canvas by every student (synchronous and asynchronous) intending to earn a certificate. If not intending to earn a certificate, students still must complete content quizzes for the presentations they attended / watched to earn Virtual Shadowing Hours for those presentations. Each Content Quiz will contain **2 multiple choice questions** based on the content of the corresponding presentation. These quizzes will be timed (8 minutes), and **2 attempts on each quiz** will be allowed. The answers to the quiz questions will come directly from the presentation. Searching a question online may provide a different answer than that mentioned in the presentation, which would be incorrect on the quiz.

- **Total:** 40 Content Quizzes for the Spring 2025 semester. 1 point total can be earned for each quiz (0.5 points for each question). The attempt with the highest score will be counted.
- **Due:** All Content Quizzes will open at the time the related presentation is set to end. (For the 9:35 a.m. presentation, the content quiz opens at 10:25 a.m. and for the 10:40 a.m. presentation, it opens at 11:30 a.m.) Content Quizzes are then due on Sunday at 11:59 p.m. of the week that the presentation occurred.

Attendance Quizzes: Attendance Quizzes are only completed on Canvas by students participating synchronously with the intention of earning a certificate. There will be one Attendance Quiz for *each* presentation. Each Attendance Quiz will contain 1 'fill in the blank' question where students will input a code displayed in the Zoom chat during each live presentation. Students must keep track of this code (take a picture or write it down) in order to enter it into the quiz once the Attendance Quiz opens. Attendance Quizzes will only be available in Canvas for 10 minutes. Each quiz will open at the set time that each presentation is scheduled to end and will close 10 minutes after the presentation is set to end. Once a student begins the Attendance Quiz, they will have 10 minutes to enter the code and submit the quiz.

- **Total:** 40 Attendance Quizzes. 1 point for each quiz.
- **Due:** Attendance Quizzes will be due 10 minutes after the set end time of each presentation (the quiz will be open from 10:25 a.m. - 10:35 a.m. for the 9:35 a.m. presentation, and 11:30 a.m. - 11:40 a.m. for the 10:40 a.m. presentation).

Bonus Quizzes: Two bonus presentations and quizzes will be offered throughout the spring session. The bonus presentation and the associated Bonus Quiz will be optional, however, the points earned from this quiz can be used to make up for quizzes for which students may not have received the full point. The Bonus Quiz will be in the same format as Content Quizzes with 2 questions from the presentation and 2 attempts to answer them correctly.

- **Total:** 2 Bonus Quizzes. 1 point total for each quiz (0.5 points for each question).
- **Due:** To be announced during the spring program.

The curriculum schedule and quiz deadlines can be found on the next page of this syllabus.

The weekly schedule of speakers and specialties will be released through Canvas on the Sunday prior to the start of each week.

Note: Our goal is to make it as accessible to everyone as possible. If you are registered with the Disability Resource Center (DRC) or if you would like to request an accommodation for any reason, please contact our team through the Canvas Inbox tool in the Medi-Gators Canvas course.

Presentation Date	Attendance Quiz (Synchronous Only)	Content Quiz (ALL Students)
<p>Monday, January 27th</p> <p><i>Orientation: 9:35 a.m. - 10:25 a.m.</i> *offered in-person at Communicore C1-009 or through Zoom*</p>	<p>No attendance quiz for Orientation</p>	<p>Sunday, February 2nd</p> <p><i>Orientation Quiz: due 2/2 by 11:59 p.m.</i></p>
<p>Wednesday, January 29th</p> <p><i>Presentation 1: 9:35 a.m. - 10:25 a.m.</i> <i>Presentation 2: 10:40 a.m. - 11:30 a.m.</i></p>	<p>Wednesday, January 29th</p> <p><i>Attendance Quiz 1: due 1/29 by 10:35 a.m.</i> <i>Attendance Quiz 2: due 1/29 by 11:40 a.m.</i></p>	<p>Sunday, February 2nd</p> <p><i>Content Quiz 1: due 2/2 by 11:59 p.m.</i> <i>Content Quiz 2: due 2/2 by 11:59 p.m.</i></p>
<p>Friday, January 31st</p> <p><i>Presentation 3: 9:35 a.m. - 10:25 a.m.</i> <i>Presentation 4: 10:40 a.m. - 11:30 a.m.</i></p>	<p>Friday, January 31st</p> <p><i>Attendance Quiz 3: due 1/31 by 10:35 a.m.</i> <i>Attendance Quiz 4: due 1/31 by 11:40 a.m.</i></p>	<p>Sunday, February 2nd</p> <p><i>Content Quiz 3: due 2/2 by 11:59 p.m.</i> <i>Content Quiz 4: due 2/2 by 11:59 p.m.</i></p>
<p>Monday, February 3rd</p> <p><i>Presentation 5: 9:35 a.m. - 10:25 a.m.</i> <i>Presentation 6: 10:40 a.m. - 11:30 a.m.</i></p>	<p>Monday, February 3rd</p> <p><i>Attendance Quiz 5: due 2/3 by 10:35 a.m.</i> <i>Attendance Quiz 6: due 2/3 by 11:40 a.m.</i></p>	<p>Sunday, February 9th</p> <p><i>Content Quiz 5: due 2/9 by 11:59 p.m.</i> <i>Content Quiz 6: due 2/9 by 11:59 p.m.</i></p>
<p>Wednesday, February 5th</p> <p><i>Presentation 7: 9:35 a.m. - 10:25 a.m.</i> <i>Presentation 8: 10:40 a.m. - 11:30 a.m.</i></p>	<p>Wednesday, February 5th</p> <p><i>Attendance Quiz 7: due 2/5 by 10:35 a.m.</i> <i>Attendance Quiz 8: due 2/5 by 11:40 a.m.</i></p>	<p>Sunday, February 9th</p> <p><i>Content Quiz 7: due 2/9 by 11:59 p.m.</i> <i>Content Quiz 8: due 2/9 by 11:59 p.m.</i></p>
<p>Friday, February 7th</p> <p><i>Presentation 9: 9:35 a.m. - 10:25 a.m.</i> <i>Presentation 10: 10:40 a.m. - 11:30 a.m.</i></p>	<p>Friday, February 7th</p> <p><i>Attendance Quiz 9: due 2/7 by 10:35 a.m.</i> <i>Attendance Quiz 10: due 2/7 by 11:40 a.m.</i></p>	<p>Sunday, February 9th</p> <p><i>Content Quiz 9: due 2/9 by 11:59 p.m.</i> <i>Content Quiz 10: due 2/9 by 11:59 p.m.</i></p>
<p>Monday, February 10th</p> <p><i>Presentation 11: 9:35 a.m. - 10:25 a.m.</i> <i>Presentation 12: 10:40 a.m. - 11:30 a.m.</i></p>	<p>Monday, February 10th</p> <p><i>Attendance Quiz 11: due 2/10 by 10:35 a.m.</i> <i>Attendance Quiz 12: due 2/10 by 11:40 a.m.</i></p>	<p>Sunday, February 16th</p> <p><i>Content Quiz 11: due 2/16 by 11:59 p.m.</i> <i>Content Quiz 12: due 2/16 by 11:59 p.m.</i></p>
<p>Wednesday, February 12th</p> <p><i>Presentation 13: 9:35 a.m. - 10:25 a.m.</i> <i>Presentation 14: 10:40 a.m. - 11:30 a.m.</i></p>	<p>Wednesday, February 12th</p> <p><i>Attendance Quiz 13: due 2/12 by 10:35 a.m.</i> <i>Attendance Quiz 14: due 2/12 by 11:40 a.m.</i></p>	<p>Sunday, February 16th</p> <p><i>Content Quiz 13: due 2/16 by 11:59 p.m.</i> <i>Content Quiz 14: due 2/16 by 11:59 p.m.</i></p>
<p>Friday, February 14th</p> <p><i>Presentation 15: 9:35 a.m. - 10:25 a.m.</i> <i>Presentation 16: 10:40 a.m. - 11:30 a.m.</i></p>	<p>Friday, February 14th</p> <p><i>Attendance Quiz 15: due 2/14 by 10:35 a.m.</i> <i>Attendance Quiz 16: due 2/14 by 11:40 a.m.</i></p>	<p>Sunday, February 16th</p> <p><i>Content Quiz 15: due 2/16 by 11:59 p.m.</i> <i>Content Quiz 16: due 2/16 by 11:59 p.m.</i></p>
<p>Monday, February 17th</p> <p><i>Presentation 17: 9:35 a.m. - 10:25 a.m.</i> <i>Presentation 18: 10:40 a.m. - 11:30 a.m.</i></p>	<p>Monday, February 17th</p> <p><i>Attendance Quiz 17: due 2/17 by 10:35 a.m.</i> <i>Attendance Quiz 18: due 2/17 by 11:40 a.m.</i></p>	<p>Sunday, February 23rd</p> <p><i>Content Quiz 17: due 2/23 by 11:59 p.m.</i> <i>Content Quiz 18: due 2/23 by 11:59 p.m.</i></p>

<p>Wednesday, February 19th</p> <p><i>Presentation 19:</i> 9:35 a.m. - 10:25 a.m. <i>Presentation 20:</i> 10:40 a.m. - 11:30 a.m.</p>	<p>Wednesday, February 19th</p> <p><i>Attendance Quiz 19:</i> due 2/19 by 10:35 a.m. <i>Attendance Quiz 20:</i> due 2/19 by 11:40 a.m.</p>	<p>Sunday, February 23rd</p> <p><i>Content Quiz 19:</i> due 2/23 by 11:59 p.m. <i>Content Quiz 20:</i> due 2/23 by 11:59 p.m.</p>
<p>Friday, February 21st</p> <p><i>Presentation 21:</i> 9:35 a.m. - 10:25 a.m. <i>Presentation 22:</i> 10:40 a.m. - 11:30 a.m.</p>	<p>Friday, February 21st</p> <p><i>Attendance Quiz 21:</i> due 2/21 by 10:35 a.m. <i>Attendance Quiz 22:</i> due 2/21 by 11:40 a.m.</p>	<p>Sunday, February 23rd</p> <p><i>Content Quiz 21:</i> due 2/23 by 11:59 p.m. <i>Content Quiz 22:</i> due 2/23 by 11:59 p.m.</p>
<p>Monday, February 24th</p> <p><i>Presentation 23:</i> 9:35 a.m. - 10:25 a.m. <i>Presentation 24:</i> 10:40 a.m. - 11:30 a.m.</p>	<p>Monday, February 24th</p> <p><i>Attendance Quiz 23:</i> due 2/24 by 10:35 a.m. <i>Attendance Quiz 24:</i> due 2/24 by 11:40 a.m.</p>	<p>Sunday, March 2nd</p> <p><i>Content Quiz 23:</i> due 3/2 by 11:59 p.m. <i>Content Quiz 24:</i> due 3/2 by 11:59 p.m.</p>
<p>Wednesday, February 26th</p> <p><i>Presentation 25:</i> 9:35 a.m. - 10:25 a.m. <i>Presentation 26:</i> 10:40 a.m. - 11:30 a.m.</p>	<p>Monday, February 26th</p> <p><i>Attendance Quiz 25:</i> due 2/26 by 10:35 a.m. <i>Attendance Quiz 26:</i> due 2/26 by 11:40 a.m.</p>	<p>Sunday, March 2nd</p> <p><i>Content Quiz 25:</i> due 3/2 by 11:59 p.m. <i>Content Quiz 26:</i> due 3/2 by 11:59 p.m.</p>
<p>Friday, February 28th</p> <p><i>Presentation 27:</i> 9:35 a.m. - 10:25 a.m. <i>Presentation 28:</i> 10:40 a.m. - 11:30 a.m.</p>	<p>Wednesday, February 28th</p> <p><i>Attendance Quiz 27:</i> due 2/28 by 10:35 a.m. <i>Attendance Quiz 28:</i> due 2/28 by 11:40 a.m.</p>	<p>Sunday, March 2nd</p> <p><i>Content Quiz 27:</i> due 3/2 by 11:59 p.m. <i>Content Quiz 28:</i> due 3/2 by 11:59 p.m.</p>
<p>Monday, March 3rd</p> <p><i>Presentation 29:</i> 9:35 a.m. - 10:25 a.m. <i>Presentation 30:</i> 10:40 a.m. - 11:30 a.m.</p>	<p>Monday, March 3rd</p> <p><i>Attendance Quiz 29:</i> due 3/3 by 10:35 a.m. <i>Attendance Quiz 30:</i> due 3/3 by 11:40 a.m.</p>	<p>Sunday, March 9th</p> <p><i>Content Quiz 29:</i> due 3/9 by 11:59 p.m. <i>Content Quiz 30:</i> due 3/9 by 11:59 p.m.</p>
<p>Wednesday, March 5th</p> <p><i>Presentation 31:</i> 9:35 a.m. - 10:25 a.m. <i>Presentation 32:</i> 10:40 a.m. - 11:30 a.m.</p>	<p>Wednesday, March 5th</p> <p><i>Attendance Quiz 31:</i> due 3/5 by 10:35 a.m. <i>Attendance Quiz 32:</i> due 3/5 by 11:40 a.m.</p>	<p>Sunday, March 9th</p> <p><i>Content Quiz 31:</i> due 3/9 by 11:59 p.m. <i>Content Quiz 32:</i> due 3/9 by 11:59 p.m.</p>
<p>Friday, March 7th</p> <p><i>Presentation 33:</i> 9:35 a.m. - 10:25 a.m. <i>Presentation 34:</i> 10:40 a.m. - 11:30 a.m.</p>	<p>Friday, March 7th</p> <p><i>Attendance Quiz 33:</i> due 3/7 by 10:35 a.m. <i>Attendance Quiz 34:</i> due 3/7 by 11:40 a.m.</p>	<p>Sunday, March 9th</p> <p><i>Content Quiz 33:</i> due 3/9 by 11:59 p.m. <i>Content Quiz 34:</i> due 3/9 by 11:59 p.m.</p>
<p>Monday, March 10th</p> <p><i>Presentation 35:</i> 9:35 a.m. - 10:25 a.m. <i>Presentation 36:</i> 10:40 a.m. - 11:30 a.m.</p>	<p>Monday, March 10th</p> <p><i>Attendance Quiz 35:</i> due 3/10 by 10:35 a.m. <i>Attendance Quiz 36:</i> due 3/10 by 11:40 a.m.</p>	<p>Sunday, March 16th</p> <p><i>Content Quiz 35:</i> due 3/16 by 11:59 p.m. <i>Content Quiz 36:</i> due 3/16 by 11:59 p.m.</p>
<p>Wednesday, March 12th</p> <p><i>Presentation 37:</i> 9:35 a.m. - 10:25 a.m. <i>Presentation 38:</i> 10:40 a.m. - 11:30 a.m.</p>	<p>Wednesday, March 12th</p> <p><i>Attendance Quiz 37:</i> due 3/12 by 10:35 a.m. <i>Attendance Quiz 38:</i> due 3/12 by 11:40 a.m.</p>	<p>Sunday, March 16th</p> <p><i>Content Quiz 37:</i> due 3/16 by 11:59 p.m. <i>Content Quiz 38:</i> due 3/16 by 11:59 p.m.</p>
<p>Friday, March 14th</p> <p><i>Presentation 39:</i> 9:35 a.m. - 10:25 a.m. <i>Presentation 40:</i> 10:40 a.m. - 11:30 a.m.</p>	<p>Friday, March 14th</p> <p><i>Attendance Quiz 39:</i> due 3/14 by 10:35 a.m. <i>Attendance Quiz 40:</i> due 3/14 by 11:40 a.m.</p>	<p>Sunday, March 16th</p> <p><i>Content Quiz 39:</i> due 3/16 by 11:59 p.m. <i>Content Quiz 40:</i> due 3/16 by 11:59 p.m.</p>